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ABSTRACT

This guide provides information on 22 databases maintained within the United States Department of Education in which information on vocational and/or adult education has been identified, including those housed in the Office of Vocational and Adult Education (OVAE). The guide was developed by conducting an in-house survey, and the information it contains has been reviewed by those listed as contact persons for their databases. Each one-page database profile consists of a description, design, survey type, how often data are collected, planned updates, and contact address. The databases included are the following: (1) Administrator and Teacher Survey of High School and Beyond Schools; (2) 1987 High School Transcript Study; (3) National Education Longitudinal Survey, 1988; (4) High School and Beyond Longitudinal Study; (5) National Longitudinal Survey, 1972; (6) Schools and Staffing Survey; (7) Beginning Postsecondary Students; (8) Integrated Postsecondary Education Data System; (9) National Postsecondary Student Aid Study; (10) Fast Response Survey System for National Assessment of Vocational Education; (11) Vocational-Technical Education Financial Database; (12) Vocational-Technical Education Program Performance Database; (13) Adult Education Financial Database; (14) Adult Education Program Performance Database; (15) Common Core of Data Part 4--Revenues and Current Expenditures for Public Elementary and Secondary Education FY 82-86; (16) Common Core of Data Public Education Agency Universe, 1987-88; (17) Inventory of Datasets Containing Data on OVAE-Administered Programs; (18) National Rural Education Data File; Expenditures for Public Elementary and Secondary Education FY 82-86; (19) Common Core of Data Public School Universe, 1986-87; (20) Common Core of Data Nonfiscal Report, 1987-88; (21) State Program Improvement Information in Vocational Education; and (22) GEPA 406A Data System. (KC)

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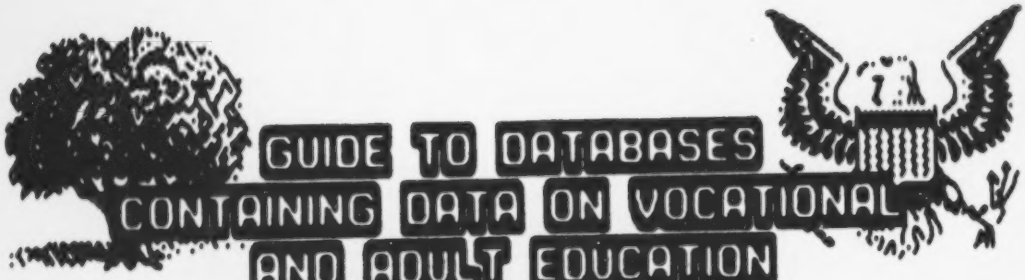

# GUIDE TO DATABASES CONTAINING DATA ON VOCATIONAL AND ADULT EDUCATION MAINTAINED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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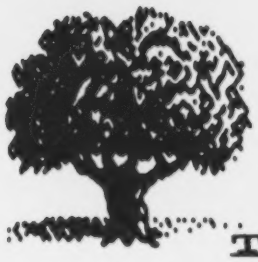
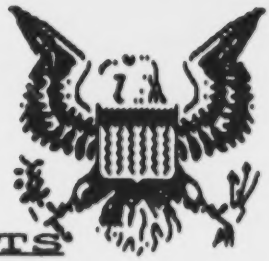
CE 053 263



**(9/11/89)**





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# ADMINISTRATOR AND TEACHER SURVEY OF HIGH SCHOOL AND BEYOND SCHOOLS

**DESCRIPTION:** This database contains information generated from a 1984 survey of Vocational Education programs in 324 public and private high schools across the nation. Administrators described vocational education students, staff services and programs. Teachers, principals and guidance heads also responded to questionnaires in this study which was focused on effective schools. Data can be linked to student information in the longitudinal High School and Beyond study.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Sample survey

**HOW OFTEN COLLECTED** : One-time

**PLANNED UPDATES** : None

**FOR MORE INFORMATION CONTACT** :

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Office of Educational Research and Improvement
National Center for Education Statistics, OERI
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555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6211

# 1987 HIGH SCHOOL TRANSCRIPT STUDY

**DESCRIPTION:** This database contains information gleaned from transcripts that were collected on a sample of high school graduates of 1987, including a sub-sample of handicapped students. The data from the general sample have been compared with data from transcripts of the high school class of 1982. Comparisons are also being made between handicapped and non-handicapped students of the 1987 class.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Sample survey

**HOW OFTEN COLLECTED** : One-time

**PLANNED UPDATES** : None

**FOR MORE INFORMATION CONTACT** :

Andrew Kolstad, Statistician (Education)
Education Assessment Branch
National Center for Education Statistics, OERI
Room 515, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6773

# NATIONAL EDUCATION LONGITUDINAL SURVEY, 1988

**DESCRIPTION:** This database contains extensive and detailed information on Voc-Tech students. It covers the critical period between 8th and 12th grade where students' postsecondary planning (i.e. vocational and educational choices) occurs, and continues to follow the survey group into postsecondary and employment experiences. If a planned supplement is funded, Area Vocational Schools will be surveyed in the second followup in 1992.

**DESIGN** : Longitudinal

**SURVEY TYPE** : Sample survey

**HOW OFTEN COLLECTED** : Biennially

**PLANNED UPDATES** : 1990, 92, 94, 96, 98

**FOR MORE INFORMATION CONTACT** :

Jeffrey Owings, Chief, Longitudinal and Household Studies Branch
Office of Educational Research and Improvement
National Center for Education Statistics, OERI
Room 518, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6777

# HIGH SCHOOL & BEYOND LONGITUDINAL STUDY

**DESCRIPTION:** Transcript studies at the secondary and postsecondary levels are proving to be robust sources of information. The longitudinal study known as "High School and Beyond" that began with cohorts of seniors and sophomores in 1980, has included two levels of transcript studies, high school transcripts for the sophomore cohort in 1982 and postsecondary transcripts 4 years after high school in 1984 for seniors and 1986 for sophomores. Course codings, paralleling the Perkins Act categories, have allowed extensive analyses of Voc-Tech course activity. Linkage of the transcripts to rich information collected about the student in the base year and followup data collected in subsequent years can show Voc-Tech student characteristics, experiences, and outcomes and do so in relation to academic or general track students. Postsecondary financial aid information covering the same period as transcripts is also available, providing detailed information on Federal financial aid received.

**DESIGN** : Longitudinal

**SURVEY TYPE** : Sample survey

**HOW OFTEN COLLECTED** : One-time

**PLANNED UPDATES** : 1992

**FOR MORE INFORMATION CONTACT** :

Paula Knepper, Statistician
Postsecondary Education Statistics Division
National Center for Education Statistics, OERI
Room 310E, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6914

# NATIONAL LONGITUDINAL SURVEY, 1972

**DESCRIPTION:** Students, parents, administrators and counselors provided information on school and student characteristics in NCES' first longitudinal study that began with 1972 seniors. In 1984 postsecondary transcripts were collected which can be linked with the earlier verbal and quantitative data, school experience, and student charcteristics. The fifth followup, conducted in 1986, 14 years after high school, provides information on employment and personal activities. Throughout this period, comparisons can be made between vocational-technical education students and other students at both the high school and postsecondary levels.

**DESIGN** : Longitudinal

**SURVEY TYPE** : Sample survey

**HOW OFTEN COLLECTED** : One-time

**PLANNED UPDATES** : None

**FOR MORE INFORMATION CONTACT** :

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# SCHOOLS AND STAFFING SURVEY

**DESCRIPTION:** These surveys will provide the opportunity to view vocational and non-vocational teacher characteristics; and characteristics of vocational education schools; and examine teacher supply, demand and shortages in both areas. Subsequent surveys will allow analysis of trends of secondary vocational school and teacher characteristics. Survey is stratefied by State and sorted within State by urban, suburban and rural settings of schools. At national and regional levels there is a large enough sample to provide estimates of rural LEAs, schools, principals and teachers.

**DESIGN** : Cross-sectional survey of LEAs, schools, principles and techers, with longitudinal followup of sample of teachers.

**SURVEY TYPE** : Sample survey

**HOW OFTEN COLLECTED** : Base year: 1987-88; 2nd administration 1990-91; and every two years thereafter with teacher followup 1 year after each administration.

**PLANNED UPDATES** : Teachers: 89. Others: 2-3 year cycle.

**FOR MORE INFORMATION CONTACT** :

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National Center for Education Statistics, OERI
Room 308D, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
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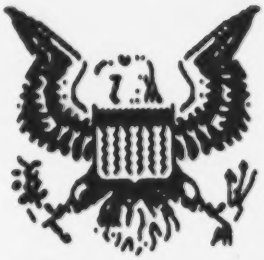

# BEGINNING POSTSECONDARY STUDENTS

**DESCRIPTION:** This projected new longitudinal survey will include a cohort of students from proprietary schools, junior colleges, and less-than-2-year institutions as well as traditional college and university beginning students. It will gather information on students and institutional characteristics and follow students over 6 years. Later followup efforts will focus on the education/work interaction. It will allow for comparison and contrast with non-vocational 2 and 4-year students and institutions.

**DESIGN** : Longitudinal

**SURVEY TYPE** : Sample survey

**HOW OFTEN COLLECTED** : Biennial followups; triennual starting cohorts.

**PLANNED UPDATES** : 1992, 94, 96

**FOR MORE INFORMATION CONTACT** :

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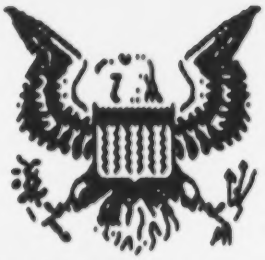

# INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

**DESCRIPTION:** This survey responds directly to the Perkins Act by providing, among other critical information, enrollment and completion data in occupationally-specific programs at sub-baccalaureate institutions. The survey will have biennial followups for the occupationally specific data and be the source for trend data in this area. The first data tapes for this survey are currently in preparation.

**DESIGN** : cross-sectional

**SURVEY TYPE** : Sample survey

**HOW OFTEN COLLECTED** : Biennially

**PLANNED UPDATES** : Biennially for occupationally specific; others annually

**FOR MORE INFORMATION CONTACT** :

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Postsecondary Education Statistics Division
National Center for Education Statistics, OERI
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Department of Education
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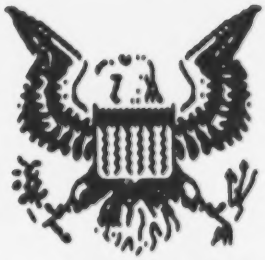
(202) 357-6362



# NATIONAL POSTSECONDARY STUDENT AID STUDY

**DESCRIPTION:** Among other student and institutional characteristics, this triennial survey will provide a view of vocational-technical and non-vocational-technical student patterns of educational funding, as well as student profiles. Plans are in place for an extensive analysis of students in private-for-profit institutions. This survey, like IPEDS, can be a source for trend data on vocational students.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Sample survey

**HOW OFTEN COLLECTED** : Triennially

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

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Department of Education
Washington, D.C. 20208
(202) 357-6364

# FAST RESPONSE SURVEY SYSTEM FOR NATIONAL ASSESSMENT OF VOCATIONAL EDUCATION

**DESCRIPTION:** The one-time data-collection has been a key component in the National Assessment of Vocational-Technical Education. It provides the base data for examining the pattern of Perkins funds allocation by the States.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Sample survey

**HOW OFTEN COLLECTED** : One-time

**PLANNED UPDATES** : None

**FOR MORE INFORMATION CONTACT** :

Jeffrey Williams, Statistician
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National Center for Education Statistics, OERI
Room 308C, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6333

# VOCATIONAL-TECHNICAL EDUCATION FINANCIAL DATABASE

**DESCRIPTION:** This database is a compilation of information submitted annually by the States on expenditures to support programs to serve members of "special populations", State administration, curriculum development, staff development, and program improvement. States are required to submit two interim reports and one final report on such expenditures during the 27-month life of each fiscal year allocation.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Universe survey

**HOW OFTEN COLLECTED** : Annually

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

Marcel Duvall, Chief, Finance Branch
Division of Vocational-Technical Education
Office of Vocational and Adult Education
Room 4318, Switzer
400 Maryland Ave., SW
Department of Education
Washington, D.C. 20202
(202) 732-2402

# VOCATIONAL-TECHNICAL EDUCATION PROGRAM PEFORMANCE DATABASE

**DESCRIPTION:** This database is a compilation of information submitted annually by the States on the number of persons enrolled in Vocational-Technical programs who were members of "special populations" identified in the Perkins Act. They include handicapped individuals, disadvantaged individuals, the Limited English Proficient, Adults in need of training or retraining, single parents/homemakers, and inmates in correctional institutions.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Universe survey

**HOW OFTEN COLLECTED** : Annually

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

Les Thompson, Chief. State Administration Branch
Division of Vocational-Technical Education
Office of Vocational and Adult Education
Room 4321, Switzer
400 Maryland Ave., SW
Department of Education
Washington, D.C. 20202
(202) 732-2444

# ADULT EDUCATION FINANCIAL DATABASE

**DESCRIPTION:** This database is a compilation of data gleaned from the annual financial report submitted by States on expenditures made under the Adult Education Act. One interim and one final report is required on each year's allocation.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Universe survey

**HOW OFTEN COLLECTED** : Annually

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

Ronald Pugsley, Chief. Program Services Branch
Division of Adult Education
Office of Vocational and Adult Education
Room 4423, Switzer
400 Maryland Ave., SW
Department of Education
Washington, D.C. 20202
(202) 732-2272

# ADULT EDUCATION PROGRAM PERFORMANCE DATABASE

**DESCRIPTION:** This database is comprised of statistical data collected annually on the population served by adult education programs in the States with Federal and non-Federal funds under the Adult Education Act. To be included in this report, a participant must complete 12 or more program "contact hours" in the adult education program or meet his/her objectives in less time during the "reporting period". Also included are participants in related programs - for whom direct services were provided at clearly additional costs to the adult education program - who meet the above criteria. Participants in experimental demonstration projects and/or served through coordinated activities with other agencies, institutions or organizations are also included.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Universe survey

**HOW OFTEN COLLECTED** : Annually

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

Ronald Pugsley, Chief, Program Services Branch
Division of Adult Education
Office of Vocational and Adult Education
Room 4423, Switzer
400 Maryland Ave., SW
Department of Education
Washington, D.C. 20202
(202) 732-2272

# COMMON CORE OF DATA PART IV - REVENUES AND CURRENT EXPENDITURES FOR PUBLIC ELEMENTARY AND SECONDARY EDUCATION FY 82-86

**DESCRIPTION:** This survey provides current information about aggregate public school revenues and expenditures, reported and collected at the State level, for Fiscal Years 1982 through 1986. Data for FY 86 are preliminary data as of October 30, 1987. Data for FY 85 are as of July 31, 1987. Data for FY 84 are as of October 22, 1986. Data for FY 83 are as of October 30, 1986, and data for FY 82 are as of July 31, 1984.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Universe survey

**HOW OFTEN COLLECTED** : Annually

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

William Fowler, Senior Associate
Elem. & Sec Education Statistics Division
National Center for Education Statistics, OERI
Room 417B, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6921

# COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1987-88

**DESCRIPTION:** This tape contains 17,500 records, one for each public elementary and secondary education agency in the 50 States, District of Columbia, and 5 outlying areas, as reported to the National Center for Education Statistics by the State education agencies. Data collected include State and Federal ID's, name, address and telephone number of the agency, county name and student counts.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Universe survey

**HOW OFTEN COLLECTED** : Annually

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

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Elem. & Sec. Education Statistics Division
National Center for Education Statistics, OERI
Room 410D, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6335

# INVENTORY OF DATASETS CONTAINING DATA ON OVAE-ADMINISTERED PROGRAMS

**DESCRIPTION:** This database consists of an inventory of datasets that include data on vocational, adult or rural education. The title, brief description, contents, design, contact person, methodology and other pertinent information on each database is maintained. This database is the data source for the OVAE/ED publication, "Guide to Databases Containing Information on Vocational and Adult Education Maintained by the U.S Department of Education".

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Universe survey

**HOW OFTEN COLLECTED** : Annually

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

Robert Marshall, Program Analyst
Policy Analysis Staff
Office of Vocational and Adult Education
Room 4527, Switzer
400 Maryland Ave., SW
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Washington, D.C. 20202
(202) 732-2382

# NATIONAL RURAL EDUCATION DATA FILE

**DESCRIPTION:** This database contains comparative statistical data on student enrollment and Federal expenditures by program, State, school district and geographic setting. The data it contains were extracted from the Department's Common Core of Data, and GEPA 406A files.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Universe survey

**HOW OFTEN COLLECTED** : Annually

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

Robert Marshall, Program Analyst
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# COMMON CORE OF DATA PUBLIC SCHOOL UNIVERSE, 1986-87

**DESCRIPTION:** This tape contains 85,288 records, one for each public elementary and secondary school in the 50 States, the District of Columbia and the Outlying Areas as reported to the Center for Education Statistics by State Education agencies. Data collected include name of school, school ID, school type, locale, enrollments by grade and selected student characteristics.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Universe collection

**HOW OFTEN COLLECTED** : Annually

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

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National Center for Education Statistics, OERI
Room 410D, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
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# COMMON CORE OF DATA NONFISCAL REPORT, 1987-88

**DESCRIPTION:** Fifty seven records (State and State-equivalent units) containing State-level nonfiscal data on public school pupils. teachers, other staff, and graduates over a five-year period.

**DESIGN** : Cross-sectional

**SURVEY TYPE** : Universe survey

**HOW OFTEN COLLECTED** : Annually

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

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Department of Education
Washington, D.C. 20208
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# STATE PROGRAM IMPROVEMENT INFOMATION IN VOCATIONAL EDUCATION

**DESCRIPTION:** This database is derived from Program Improvement program information submitted by the States to the National Center for Research in Vocational Education. The States are required by the Carl D. Perkins Vocational Education Act to submit abstracts and products of their most recent research, curriculum development and personnel development projects to the National Center. The National Center places the project abstracts and products in an automated information system which is entitled, "Resources in Vocational Education."

**DESIGN** : N/A

**SURVEY TYPE** : Universe Survey

**HOW OFTEN COLLECTED** : Ongoing

**PLANNED UPDATES** : Annual

**FOR MORE INFORMATION CONTACT** :

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Office of Vocational and Adult Education
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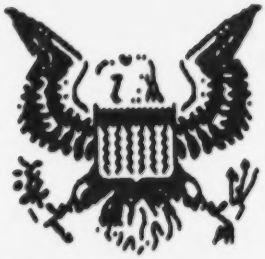
(202) 732-2374



# GEPA 406A DATA SYSTEM

**DESCRIPTION:** Contains information on how States distribute Federal funds under State-administered Federal education programs. The data collection consists of the amount of each subgrant or contract made by each State under each applicable program and the carry-over money available by State for each program as a whole. Congressionally-mandated annual report is submitted to the Congress summarizing the information contained in this database.

**DESIGN** : Cross-Sectional

**SURVEY TYPE** : Universe Survey

**HOW OFTEN COLLECTED** : Annually

**PLANNED UPDATES** : N/A

**FOR MORE INFORMATION CONTACT** :

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